



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF BATANGAS

12 February 2024

**DIVISION MEMORANDUM**

No. 101, s. 2025

**DIVISION FACE-TO-FACE READING RECOGNITION ASSESSMENT FOR  
GRADE 6 LEARNERS**

To: Assistant Schools Division Superintendents  
Chief Education Supervisor of Curriculum Implementation Division (CID)  
Education Program Supervisors (CID)  
Public Schools District Supervisors  
Elementary and Secondary School Heads and Teachers  
All Others Concerned

1. Anent to the Division Memorandum on No-Read, No-Move Policy, the Curriculum Implementation Division (CID) personnel shall conduct a **random sampling face-to-face reading recognition assessment for Grade 6 learners**.
2. The goal of the activity is to find out the efficiency of the reading programs of the schools and to ensure the quality transition of learners from elementary to secondary level of basic education.
3. To realize the conduct of the activity, the Public Schools District Supervisors (PSDS) shall hold reading recognition assessments in their respective district in a random selection of 30 learners (15 males, 15 females) as samples to every school. The Education Program Supervisors (EPS) shall likewise conduct the assessments to any of at least five (5) schools in the entire division using the same strategy but to another set of learners in the school. The EPS and PSDS shall coordinate with the school heads before the conduct of the assessment. Attached are the assessment form and the district assignment of the EPS.
4. The activity shall start at the beginning of the 4<sup>th</sup> Quarter using the attached form and the concerned shall submit the results on or before March 14, 2025 to the Education Program Supervisor of English for consolidation since the reading language focus of the assessment is English.
5. This memorandum shall serve as the travel authority of the concerned. The expenses to be incurred shall be sourced out from the Division MOOE subject to usual accounting and auditing rules.
6. For queries and clarifications contact Dr. Miguel B. Ularte, EPS in English and the Reading Focal Person of the Division.



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7. Immediate dissemination of this Memorandum is desired.

**MARITES A. IBANEZ, CESO V**  
Schools Division Superintendent

DMN/ DIVISION FACE-TO-FACE READING ASSESSMENT ON RECOGNITION LEVEL OF GRADE 6 LEARNERS/R2-  
140725/02/12/2025



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**Assessment Form for the Reading Recognition Level  
of Grade 6 Learners for SY 2024-2025 (4<sup>th</sup> Quarter)**

School: \_\_\_\_\_ School Head: \_\_\_\_\_

District: \_\_\_\_\_ PSDS: \_\_\_\_\_

Total No. of Grade 6 Learners: \_\_\_\_\_ Date Assessed: \_\_\_\_\_

**Directions:** Put a check on the equivalent header about the reading recognition level of students after the assessment.

#	Name of Students	Reading Level				
		Non-Reader	Struggling	Slow	Average	Fast Reader
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
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30						



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TOTAL					
PERCENTAGE					

Prepared and assessed by:

\_\_\_\_\_  
**Signature Over Printed Name**

**District Assignment of Education Program Supervisors for the Division Face-to-Face Reading Assessment on Recognition Level of Grade 6 Learners**  
(February 11 – March 14, 2025)

#	Education Program Supervisors	Districts
1	Dr. Miguel B. Ularte	Nasugbu East and West, Lian, Tuy, San Luis
2	Dr. Elizabeth R. Tolentino	Balayan East and West, Calaca, Agoncillo
3	Dr. Loreta V. Ilao	San Juan East and West, Rosario East and West, Padre Garcia
4	Jimmy P. Morillo	Laurel, Lemery, Taal, San Nicolas
5	Dr. Ma. Letecia J. Basilan	Baun East and West, San Pascual, Mabini
6	Dr. Mercy R. Villanueva	San Jose, Sta. Teresita, Alitagtag, Cuenca
7	Dr. Rosalinda A. Mendoza	M. Kahoy, Balete, Malvar, Talisay
8	David M. Nuay	Tingloy, Lobo, Calatagan, Taysan, Ibaan